

STUDENT SUPPORT PROGRAMS



KNOW YOUR RIGHTS TOOLKIT

FOR CARETAKERS AND EDUCATIONAL RIGHTS HOLDERS





STUDENT HEALTH AND HUMAN SERVICES

STUDENT SUPPORT PROGRAMS

Dear Caretaker and/or Educational Rights Holder,

The goal of Student Support Programs is to provide specialized support services for targeted student populations, including students in the foster care system. We provide advocacy and comprehensive support for our students with open or recently closed DCFS cases, and their caretakers and/or educational right holders. We hope you find this "Know Your Rights Toolkit" for caretakers and educational rights holders helpful as it contains information specifically for students in foster care. Some of the materials in the toolkit include relevant legislation, transition to adulthood resources, and information on Human Trafficking and the Commercial Sexual Exploitation of Children.

Student Support Programs promotes academic success by providing on-going support services, and collaborating with parents/caregivers, school staff and community partners to further assist our students. This includes Specialized Student Services (SSS) counselors who focus on:

- Promoting school stability and proper transfer of school records
- Increasing school attendance
- Ensuring that each student has a graduation plan
- Providing career and college preparation services
- Working with caretakers and educational rights holders to enhance involvement in the educational process
- Connecting families with district and community resources
- Providing linkages to group and individual counseling if necessary
- Ensuring that students are enrolled in the appropriate classes and monitor educational progress
- Advocating for the rights of students in specialized student populations

If you have questions or would like to receive additional information regarding our services, please contact the Student and Wellness Hotline at 213-241-3840.

Sincerely,

Denise A. Miranda, Ed.D. | Director

Student Support Programs, Student Health and Human Services

ask-ssp@lausd.net

<https://achieve.lausd.net/Page/16356>



STUDENT SUPPORT PROGRAMS

Know Your Rights Toolkit for Caretakers and Educational Rights Holders

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STUDENTS IN FOSTER CARE



KNOW YOUR RIGHTS!



DEFINITION

In the State of California a "foster youth" is defined as a youth who is currently the subject of a petition filed in the dependency court and is under the jurisdiction of the juvenile court. Youth who are declared dependents or "wards" of the dependency court have an "open court case" and are supervised by child welfare agencies. A foster youth may be living in a foster home, group home, with biological parents or relatives, or under court supervision. This may also include dependents of the court of a tribal organization as well as youth with DCFS to voluntary placement agreements.

IDENTIFICATION

To help identify and support our students in foster care, a students' information on if they have an "open court case", may be shared between child welfare agencies (such as Department of Children and Family Services (DCFS) and LAUSD.

SCHOOL OF ORIGIN

Students have the right to remain at the last school enrolled, the school attended when their court case opened, any school attended in the last 15 months, or their school of residence. They also have the right to remain in the school and District as long as their court case is open (for elementary/middle school, the right extends until the end of the school year in which the case closes; and for high school, it extends until high school graduation).

TRANSPORTATION

Transportation assistance can be provided by a caregiver or foster parent and financial assistance may be provided through DCFS. Be sure to ask an SSS counselor about options for using an LAUSD school bus route, or TAP cards for public transportation.

ENROLLMENT

Students have a right to immediate enrollment in school even if they are unable to produce records normally required for enrollment such as transcripts, other education records, medical records including immunizations, or proof of residency. The youth also have a right to attend school even if they do not have uniforms or other supplies required by the school.

CREDITS/GRADES

Partial credits must be accepted by a school based on "weeks of enrollment", regardless of whether or not a student completed the semester at their previous school. A student may maintain grades and credits earned from a previous school placement, even if they transferred mid-semester.

GRADUATION

Graduation exemptions are available if the student meets specific criteria. The student must have an "open court case" during a school change, is after the second year of high school, and not on track to graduate with District graduation requirements.

DISPUTE RESOLUTION/UCP

If a dispute arises over school selection or enrollment of a student in the foster care system, the student must be immediately enrolled, pending the resolution of the dispute and the District Foster Youth Liaison must be contacted. The District's Uniform Complaint Procedures (UCP) may be used to report noncompliance with applicable state and federal laws and regulations and/or to appeal District decisions regarding such complaints. UCP brochures and complaint forms are available at all school sites and on the District's website at <http://achieve.lausd.net/Page/3655>



ASSEMBLY BILL: 1806, 167, 216, 490; WELFARE AND INSTITUTIONS CODE: 300; EDUCATION CODE SECTIONS: 42238.01(B), 48204, 48645.5, 48647, 48853.5, 49085, 49069.5, 51225.1, 51225.2, 51225.3; EVERY STUDENT SUCCEEDS ACT (ESSA)

FOR MORE
INFORMATION

<https://achieve.lausd.net/studentssupportprograms>

Student and Family Wellness Hotline
213-241-3840 (M-F, 8:00 a.m. – 4:30 p.m.)



CALIFORNIA
FOSTER CARE
OMBUDSPERSON
YOU HAVE RIGHTS!

Know Your Rights

California Foster Care Youth

Foster Youth Resources | FYH (ca.gov)

[CLICK HERE](#)

Foster Youth Rights Handbook (ca.gov)

[CLICK HERE](#)



FOSTER YOUTH CARE LEGISLATION

Overview



GRADUATION FOR FOSTER YOUTH

Assembly Bill 167/216



These assembly bills allow a student in foster care to be exempt from district graduation requirements that exceed state requirements if the pupil transfers to the district, or transfers from one high school to another after completing 2 years of high school or during their 11th or 12th grade year. Foster Youth who have had multiple school placements, after completing 2 years of high school, will be able to use the state minimum requirements of 130 credits to graduate. This significantly reduces the number of classes/credits required for graduation. The Bill also states that if the student is capable of completing the classes/credits within the allotted 4 years, they should be required to do so.

SCHOOL STABILITY FOR FOSTER YOUTH

Assembly Bill 490



This Bill addresses many of the barriers to educational success experienced by students in foster care. This Bill includes the following provisions: school of origin rights, immediate enrollment, the identification of a school district foster care liaison, timely transfer of records, and issuance of partial credits.

TRANSITION SERVICES FOR AGING OUT STUDENTS IN FOSTER CARE

Assembly Bill 12



This Bill extends foster care services for transitional age youth from the ages of 18 to 22. Children have the option to voluntarily remain in foster care beyond the age of 18 in order to take advantage of additional supports and services through the Department of Children and Family Services (DCFS). After the age of 18, individuals involved in the foster care system may exit at any time.

FOSTER YOUTH MATRICULATION RIGHTS

Assembly Bill 1933



This Bill allows a child in foster care to remain in their school of origin, if it is in the child's best interest, for as long as the child is under the jurisdiction of the court. Therefore a child in foster care may remain in their school of origin and/or school feeder pattern even if they change school levels or move out of the school area/district.



MY GUIDE TO

School of Origin (SOO) & Best-Interest Determination (BID)

FOR STUDENTS & EDUCATIONAL RIGHTS HOLDERS

All school districts must allow students involved in the foster care system who live in out-of-home placement to continue to attend their school of origin, even if they move to a placement outside the school's attendance boundaries, as long as they have an open court case.



What does this mean for me?
 School stability means you can stay enrolled in any school you attended in the last 15 months, even if you move. You are also eligible for transportation assistance.

School of origin would include:

- The school the student attended when removed from parents
- The school the student most recently attended
- Any school the student attended in the past 15 months, that the student has a substantial connection
- Non-public schools, magnet schools and other special education placements



When a placement change is about to occur (or has occurred on an emergency basis), Specialized Student Services Counselors and district/school foster youth liaisons should work with the DCFS Social Worker to help the student remain at the school of origin unless the student's Education Rights Holder (ERH)* determines that it would be in the student's best interest to change schools.

**ERH can be a student's biological parent, relative caregiver, foster parent, or Court Appointed Special Advocate (CASA).*

Factors to consider:

- Student preference
- Parent or ERH preference
- Student's attachment to school (including meaningful relationships with staff & peers)
- Placement of student's sibling(s)
- Influence of the school climate on the student (including safety)
- Availability and quality of services in the school to meet the student's education and socio-emotional needs
- History of school transfers and its effect on the student
- The length/time of the commute (based on the student's developmental stage)

How do I advocate for myself?
 If I do not agree with the school on my student attending the School of Origin or School of Residence, I can ask the school for the Dispute Resolution Process. My student will remain in the school I chose until the dispute is resolved. If you have questions about or need assistance with a dispute resolution, you may contact your school liaison or ask-ssp@lausd.net

UNIFORM COMPLAINT PROCEDURE



WHAT IS IT?

The Uniform Complaint Procedure (UCP) is a procedure that must be followed to ensure compliance with applicable state and federal laws and regulations and shall investigate complaints alleging failure to comply with those including, but not limited to allegations of unlawful discrimination, harassment, intimidation or bullying against any protected group or noncompliance with laws relating to all programs and activities implemented by the District that are subject to the UCP. For more information on the process, please refer to the UCP [brochure](#) and [webpage](#).

PROTECTED GROUPS COVERED

Allegations of unlawful discrimination, harassment, intimidation or bullying of students based on protected groups, set forth in Penal Code §422.55, EC §§200, 220, and Government Code §11135 include actual or perceived sex, sexual orientation, gender, gender identity, gender expression, race or ethnicity, ethnic group identification, ancestry, nationality, national origin, immigration status, religion, color, mental or physical disability, age, or based on a person's association with a person or group with one or more of these actual or perceived categories, in any program or activity it conducts or to which it provides significant assistance. These complaints must be filed within **six months from the date the alleged incident occurred or the date when knowledge of the facts of the alleged incident was first obtained**. Otherwise, complaints shall be filed **no later than one year from the alleged violation's date**.

HOW TO SUBMIT A COMPLAINT

Any person, organization or public agency may submit UCP complaints in writing to:

Los Angeles Unified School District
Educational Equity Compliance Office, 18th Floor
333 South Beaudry Avenue
Los Angeles, CA 90017
EquityCompliance@lausd.net



STUDENT SUPPORT PROGRAMS

WHO DO YOU KNOW?

PLEASE WRITE THE NAMES NEXT TO THE TITLE. CONTACT INFO CAN BE ROOM NUMBER, AND/OR EMAIL ADDRESS

SCHOOL NURSE: _____
CONTACT INFO: _____

SSS COUNSELOR: _____
CONTACT INFO: _____

INDEPENDENT LIVING COORDINATOR: _____
CONTACT INFO: _____

A-G COUNSELOR: _____
CONTACT INFO: _____

CHILDRENS SOCIAL WORKER: _____
CONTACT INFO: _____

PRINCIPAL: _____
CONTACT INFO: _____

ATTORNEY: _____
CONTACT INFO: _____

PSA COUNSELOR: _____
CONTACT INFO: _____

COLLEGE COUNSELOR: _____
CONTACT INFO: _____

OTHER: _____
CONTACT INFO: _____

SCHOOL COUNSELOR: _____
CONTACT INFO: _____



STUDENT SUPPORT PROGRAMS

How to Apply for a New CA Driver License, REAL ID, or an Identification (ID) Card

Age Requirements for California Teen Drivers:

- At the age of 15 ½, teens are eligible to take the written exam and apply for a provisional permit. The permit provides you with the needed practice on the road, while restricting your privileges in order to ensure the safety of others.
- The California provisional permit must be held for a minimum total of 6 months, or until the teen turns 18 years old, whichever occurs first.
- Under the age of 17 ½ years old, new drivers must first complete driver's education courses before a permit is allowed. After the provisional permit has been obtained, drivers under 17 and 6 months must also complete driver's training before a driver license will be granted.
- New drivers between the age of 17 ½ and 18 are not required to complete driver's ed or driver's training courses before a provisional or standard license is obtained.
- Any first-time driver over the age of 18 can skip both courses and the provisional permit as well. They are eligible to obtain a driver license with the completion of the driver's exam and driver license application.

Step Requirements to Apply for a New CA Driver License, REAL ID, or an ID Card:

1. Visit a DMV office (make an Appointment(s) for faster service)
2. Complete application form DL 44 (An original DL 44 form must be submitted).
 - a. Provide a thumb print
 - b. Have your picture taken
3. Provide proof of your identity:
 - a. Provide your social security number. It will be verified with the Social Security Administration while you are in the office.
 - b. Verify your birth date and legal presence (Original Birth Certificate)
 - c. **California residents who cannot provide proof of identity in the U.S. are able to get a CA driver license under the AB 60 law. For more detailed information on how to apply for an AB 60 driver license, go to <https://www.dmv.ca.gov/portal/>**
4. Pay the application fee \$39
5. Pass the written test.
6. Pass the road test.

For more detailed information on how to apply for a CA Driver License go to:

https://dmv.ca.gov/portal/dmv/?!dmv&uril=wcm:path:/dmv_content_en/dmv/forms/dl/dl44

<https://dcfs.lacounty.gov/youth/personal-documents>

DEPARTMENT OF MOTORS VEHICLES (DMV) OFFICES IN LOS ANGELES

LOCATIONS	ADDRESS	APPOINTMENT PHONE
Arleta	14400 Van Nuys Blvd. Arleta, CA 91331	(800) 777-0133
Bell Gardens	6801 Garfield Ave. Bell Gardens, CA 90201	(800) 777-0133
Bellflower	9520 Artesia Blvd. Bellflower, CA 90706	(800) 777-0133
Compton	2111 S Santa Fe Ave. Compton, CA 90221	(800) 777-0133
Culver City	11400 Washington Blvd. Los Angeles, CA 90066	(800) 777-0133
Downtown LA	3615 S Hope St. Los Angeles, CA 90007	(800) 777-0133
El Monte	4000 Arden Dr. El Monte, CA 91731	(800) 777-0133
Glendale	1335 W Glenoaks Blvd. Glendale, CA 91201	(800) 777-0133
Granada Hills	16201 San Fernando Mission Blvd. Granada Hills, CA 91344	(800) 777-0133
Hawthorne	3700 W. El Segundo Blvd. Hawthorne, CA 90250	(800) 777-0133
Hollywood	803 Cole Ave. Los Angeles, CA 90038	(800) 777-0133
Inglewood	621 N La Brea Ave. Inglewood, CA 90302	(800) 777-0133
Lincoln Heights	3529 N Mission Rd. Los Angeles, CA 90031	(800) 777-0133
Long Beach	3700 E Willow St. Long Beach, CA 90815	(800) 777-0133
Montebello	424 N Wilcox Ave. Montebello, CA 90640	(800) 777-0133
Pasadena	49 S Rosemead Blvd. Pasadena, CA 91107	(800) 777-0133
San Pedro	1511 N Gaffey St. San Pedro, CA 90731	(800) 777-0133
Santa Monica	2235 Colorado Ave. Santa Monica, CA 90404	(800) 777-0133
Torrance	1785 W 220th St. Torrance, CA 90501	(800) 777-0133
Van Nuys	14920 Vanowen St. Van Nuys, CA 91405	(800) 777-0133
West Hollywood	936 N Formosa Ave. Los Angeles, CA 90046	(800) 777-0133
Westminster	13700 Hoover St. Westminster, CA 92683	(800) 777-0133
Whittier	9338 S. Painter Ave. Whittier, CA 90605	(800) 777-0133
Winnetka	20725 Sherman Way, Winnetka, CA 91306	(800) 777-0133

Please visit CA DMV's website for additional office locations; REF: (<https://www.dmv.ca.gov/portal/dmv>)

Frequently Asked Questions

- 1. Can I live with my birth parents and receive extended foster care benefits?**
No. If you live with your parents, you are not eligible to receive benefits. As an adult, you can arrange visits with your parents outside of your home.
- 2. If I am returned to my parents before the age of 18 and am still there by the time I turn 18, am I eligible to receive benefits?**
No. You must be placed in out of home care on your 18th birthday.
- 3. If I am AWOL, or I was AWOL when my case closed, can I receive the benefits?**
Yes. If your case is open, contact your attorney or social worker/probation officer to get started. If your case is closed and you want to re-enter, refer to the section "If my case is closed, what are my options?" for information.
- 4. Can I be on probation and still get benefits?**
Yes, certain probation youth can remain in extended foster care. Talk to your PO or attorney to see if you are eligible.
- 5. Do I have to stay on probation to take advantage of extended foster care?**
No, if you are no longer on probation, you may be eligible for benefits. Talk to your PO or attorney about a new type of jurisdiction, called "transition" jurisdiction where you can still get help without being on probation.
- 6. Can I live in a different county or state and still get these services?**
Yes, you may be able to move out of the state or county and still get services. Talk to your social worker/PO or lawyer about these decisions.
- 7. Can I receive the benefits if I am pregnant or have a child?**
Yes. In some situations, you may be eligible for both Extended Foster Care funding for yourself and an infant supplement for your child.

Contact Information



Children's Law Center of Los Angeles

Phone (LA): 323.980.1700 (Sacramento): 916.520.2000
Email: extendedcare@clccal.org
Website: clccal.org

Children's Law Center of California is a legal organization that serves as the "voice" for foster youth in Los Angeles and Sacramento. Call us if you need help contacting your attorney.



ALLIANCE for CHILDREN'S RIGHTS

Phone: 213.368.6010 Website: kids-alliance.org
Email: NextStep@kids-alliance.org
Address: 3333 Wilshire Blvd., Ste. 550, Los Angeles, CA 90010

The Alliance helps guide youth through the difficult transition from foster care to independence by providing legal services, connections to housing, education and employment.



California Youth Connection

Phone: 800.397.8236 Website: calyouthconn.org
Email: info@calyouthconn.org

California Youth Connection is a youth led organization that transforms the foster care system through legislative and policy changes.1

CA USEFUL RESOURCES

fosteryouthhelp.ca.gov
CA Youth Ombudsman:
877.846.1602
CA Youth Crisis Line:
800.843.5200

Still have questions?
Email: AB12@dss.ca.gov

LA USEFUL RESOURCES

Probation: .323.226.8511
Ombudsman: 626.229.3811
ILP: ilponline.org
877.694.5741

SAC USEFUL RESOURCES

Ombudsman: 916.875.2000
ILP: 916.874.9412

Know Before You Go



Learn About Extended Foster Care for Current or Former Foster/Probation Youth

Know your rights!
Know your responsibilities!



Children's Law Center
of Los Angeles



California Youth Connection

What are my rights after 18?

-  A new law called AB 12 extends foster care up to age 21.
-  If you are 18 or over, keeping your case open is a choice *unless you are still on probation.
-  If you decide to stay in foster care, you'll have a place to live. You may stay in your current home or you may be able to move out on your own.
-  If you are ready to be on your own, you may be given money directly to take care of yourself.
-  The goal of extended foster care is to give you more time to work on your **Transitional Independent Living Plan (TILP)** so you are eventually ready to live on your own! You can work on things like:
 - **Finding a job.**
 - **Applying to school and for financial aid.**
 - **Opening a bank account.**
 - **Finding a permanent connection to an adult supporter.**
-  If you decide to leave foster care, you now have the option to re-open your case should you change your mind.
-  If your case is closed because you have been adopted or live with a legal guardian, you may still be eligible for extended benefits.

What if I don't want to stay in foster care?

There are other services out there for you! The Independent Living Program (ILP) is for youth who have aged out of foster care. It can help with housing, employment and education. Visit: ilponline.org.

If I stay in care after 18, what are my CHOICES and RESPONSIBILITIES?

If you decide to stay in foster care or re-enter foster care, you will need to meet at least one of the following participation requirements:

1. Go to high school or enroll in a GED program.
2. Enroll part time in a college or trade school.
3. Work at least 80 hours per month.
4. Participate in a program that helps you find a job.
5. Have a medical condition that would make it impossible to meet one of the first four.

Where can I live?

You can live in a foster home, group home or home of a relative or family friend.

There are also 2 NEW choices for youth 18 and older:

Supervised Independent Living Placement (SILP)

-  A SILP is a placement that you find for yourself, like a college dorm, apartment, or a room to rent.
 - You can live on your OWN and you may be able to receive your foster care payment directly!

-  THP+FC is a program that provides housing and case management to help you meet your goals.
 - You will probably live in an apartment with a roommate.

For more resources,
check out the back of this brochure.

If my case is closed, what are my options?

You might be able to re-enter back into foster care! To re-open your case, you must take two steps:

FIRST: Sign a voluntary re-entry agreement with the probation or dependency agency that supervised your case.

Who do I call to start the process?

Re-entry in LA

-  For dependency/DCFS, start with the hotline:
 -  Within CA: 800.540.4000
 -  Outside of CA: 213.639.4500

-  For probation: 213.351.0243

Re-entry in Sacramento

-  Start with ILP: 916.874.9412

Other Counties in CA

-  Call or go to probation or children & family services in your community and ask for help re-opening your case.
-  If you don't get help or still have questions, call the CA Youth Ombudsman: 877.846.1602.

SECOND: File a re-entry form at court. Go to the clerk's office and request the form JV-466, called Request to Return to Juvenile Court Jurisdiction and Foster Care. You must fill it out and turn it in to the clerk. If you have already signed a voluntary re-entry agreement, the agency will file this form for you.

LA COUNTY DCFS INDEPENDENT LIVING PROGRAM DIRECTORY

Location	Address	DCFS Contact	Email	Position	Phone	Cell Phone
BELVEDERE	5835 S. Eastern Avenue Commerce, CA 90040	Olga Flores	ILP.Belvedere@dcfs.lacounty.gov	ILP Coordinator	(323) 725-4653	(213) 905-2093
		Kenneth Brown	ILP.Belvedere@dcfs.lacounty.gov	Community Worker	(323) 725-4684	(213) 800-4043
CHATSWORTH	20151 Nordhoff Street Chatsworth, CA 91311	Joycelyn Bennett	ILP.Chatsworth@dcfs.lacounty.gov	ILP Coordinator	(323) 965-5101	(323) 947-5289
		Qiana Johnson	ILP.Chatsworth@dcfs.lacounty.gov	CSW III	(818) 717-4217	(213) 663-6588
COMPTON OFFICE CARSON SITE	1 Civic Plaza Drive Carson, CA 90746	Cerelia Bragg	ILP.Compton@dcfs.lacounty.gov	ILP Coordinator	(310) 233-1444	(213) 276-4698
		Tawan Hall	ILP.Compton@dcfs.lacounty.gov	CSW III	(310) 233-1038	(213) 604-4210
		Hope Buhl	ILP.Compton@dcfs.lacounty.gov	Community Worker	(310) 233-1134	(213) 800-4048
COVINA ANNEX	1373 E. Center Court Drive Covina, CA 91724	Angie Robles	ILP.CovinaAnnex@dcfs.lacounty.gov	ILP Coordinator	(626) 938-1817	(213) 393-2593
		Tracey Range	ILP.CovinaAnnex@dcfs.lacounty.gov	Community Worker	(626) 938-1817	(213) 717-3450
EDELMAN CHILDREN'S COURT	201 Centre Plaza Drive, 1st Floor, LA, CA 91754	Jill Franklin	ILP.court@dcfs.lacounty.gov	CSA II	(213) 763-3881	(213) 760-5509
EL MONTE	4024 N. Durfee Avenue El Monte, CA 91732	Angie Robles	ILP.ElMonte@dcfs.lacounty.gov	ILP Coordinator	(626) 938-1817	(213) 393-2593
		Tracey Range	ILP.ElMonte@dcfs.lacounty.gov	Community Worker	(626) 938-1817	N/A
GLENDORA	725 S. Grand Avenue Glendora, CA 91740	Claudia Bustillos	ILP.Glendora@dcfs.lacounty.gov	ILP Coordinator	(323) 725-4680	(213) 663-2145
		Anthony Thomas	ILP.Glendora@dcfs.lacounty.gov	Community Worker	(626) 691-1307	(213) 800-4044
HAWTHORNE	11539 Hawthorne Boulevard Hawthorne, CA 90250	James Pounds	ILP.Hawthorne@dcfs.lacounty.gov	ILP Coordinator	(310) 263-2088	(323) 641-2661
		Sheirella Gross	ILP.Hawthorne@dcfs.lacounty.gov	CSW III	(323) 290-8553	(213) 608-6487
		Griselda Iniguez	ILP.Hawthorne@dcfs.lacounty.gov	ILP Coordinator	(213) 330-9965	N/A
LANCASTER	176 Holston Drive Lancaster, CA 93535	La Shea Baker	ILP.Lancaster@dcfs.lacounty.gov	ILP Coordinator	(661) 471-1114	(213) 393-2726
		Bobbie Ewell	ILP.Lancaster@dcfs.lacounty.gov	Community Worker	(661) 471-1230	(213) 800-4045
METRO NORTH	1933 Broadway Street LA, CA 90007	Shantae McKinney	ILP.MetroNorth@dcfs.lacounty.gov	ILP Coordinator	(213) 763-3178	(661) 233-7169
		Anthony Thomas	ILP.MetroNorth@dcfs.lacounty.gov	Community Worker	(213) 763-1777	(213) 800-4044
		JacQueline Bowen	ILP.MetroNorth@dcfs.lacounty.gov	CSA I	(213) 763-3878	(213) 604-5384
PALMDALE	39959 Sierra Highway Palmdale, CA 93550	Ayoka Chapple	ILP.Palmdale@dcfs.lacounty.gov	ILP Coordinator	(661) 223-4217	(213) 660-6832

Location	Address	DCFS Contact	Email	Position	Phone	Cell Phone
		Blanca Waldo	ILP.Palmdale@dcfs.lacounty.gov	ILP Coordinator	(626) 691-1889	(626) 625-1004
		Annie Murray	ILP.Palmdale@dcfs.lacounty.gov	Community Worker	(661) 223-4265	(661) 312-8247
PASADENA	532 East Colorado Boulevard, 8th Floor, Pasadena, CA 91101	Denise Romero	ILP.Pasadena@dcfs.lacounty.gov	ILP Coordinator	N/A	(213) 216-8443
		Alaynnase (SY) Yi	ILP.Pasadena@dcfs.lacounty.gov	CSW III	(626) 229-3731	(213) 507-2127
POMONA	801 Corporate Center Drive, Pomona, CA 91768	Connie Rex	ILP.Pomona@dcfs.lacounty.gov	ILP Coordinator	(909) 802-1519	(213) 608-6734
		Katherine Kealoha	ILP.Pomona@dcfs.lacounty.gov	Community Worker	(909) 802-1423	(213) 800-4051
SANTA CLARITA	28490 Stanford Avenue, #100, Santa Clarita, CA 91355	Lorena Gonzalez	ILP.SantaClarita@dcfs.lacounty.gov	ILP Coordinator	N/A	(213) 905-8331
		Leroy Mealancon	ILP.SantaClarita@dcfs.lacounty.gov	Community Worker	(661) 702-6387	(213) 800-4042
SANTA FE SPRINGS	10355 Slusher Drive, Santa Fe Springs, CA 90670	Jaime Machuca	ILP.SantaFeSprings@dcfs.lacounty.gov	ILP Coordinator	(562) 903-5303	(213) 248-5253
		Adrianna Bermudez	ILP.SantaFeSprings@dcfs.lacounty.gov	Community Worker	(562) 903-5340	(213) 800-4049
SOUTH COUNTY	4060 Watson Plaza Drive, Lakewood, CA 91712	Anyika Sholes	ILP.southcounty@dcfs.lacounty.gov	ILP Coordinator	(562) 497-3755	(213) 435-7414
		Griselda Jimenez	ILP.southcounty@dcfs.lacounty.gov	ILP Coordinator	N/A	(626) 330-9965
		LaVonda Jones	ILP.southcounty@dcfs.lacounty.gov	Community Worker	(562) 497-3756	(213) 800-4047
TORRANCE	2325 Crenshaw Boulevard, Torrance, CA 90501	Tiffany Griffin	ILP.Torrance@dcfs.lacounty.gov	ILP Coordinator	(310) 972-3205	(323) 200-1754
		Toi Murray	ILP.Torrance@dcfs.lacounty.gov	CSW III	(310) 972-3503	
VAN NUYS	7555 Van Nuys Boulevard, #400, Van Nuys, CA 91402	Theresa Davis	ILP.VanNuys@dcfs.lacounty.gov	ILP Coordinator	(818) 904-8355	(213) 703-9116
		Juliana Okwesa	ILP.VanNuys@dcfs.lacounty.gov	Community Worker	(818) 904-8381	(213) 800-4040
VERMONT CORRIDOR	8300 S. Vermont Avenue, LA CA 90044	Ebony Owens	ILP.Vermont@dcfs.lacounty.gov	ILP Coordinator	(323) 965-7002	(310) 571-7215
		Sequilla Lee	ILP.Vermont@dcfs.lacounty.gov	CSW III	(323) 965-7004	(213) 435-6317
		Isreal Lee	ILP.Vermont@dcfs.lacounty.gov	Community Worker	(323) 965-7003	(213) 800-4041
WATERIDGE	5110 Goldleaf Circle LA, CA 90056	Misti Ward	ILP.Wateridge@dcfs.lacounty.gov	ILP Coordinator	(323) 290-8680	(213) 514-1759
		Sheirella Gross	ILP.Wateridge@dcfs.lacounty.gov	CSW III	(323) 290-8554	(213) 608-6487
WLA/EDELMAN CHILDREN'S COURT	5757 Wilshire Blvd. #200, LA 90036	JacQueline Bowen	ILP.WestLA@dcfs.lacounty.gov	CSA I	(213) 763-3878	(213) 604-5384

*Ref: www.ilponline.org



STUDENT SUPPORT PROGRAMS

FINANCIAL AID

What is financial aid?

Financial aid is assistance provided to students and families to supplement what they themselves can contribute to cover the costs of higher education. It can cover tuition and fees, housing and food, books and supplies, transportation, and personal expenses including childcare. These items make up what is sometimes called a “college budget”. There are three types of financial aid available Grants and scholarships, Loans, and Work-Study. To apply for federal or state financial aid, you must be a U.S. citizen or eligible non-citizen. To apply for a state grant from California, you must be a California resident.

How do I apply?

- **Free Application for Federal Student Aid (FAFSA)**– Students can complete a traditional paper FAFSA application, or file electronically on the Web. Students continuing their education complete a “Renewal FAFSA” in subsequent years.
- **California Dream Act Application**– The California Dream Act allows undocumented and nonresident students (U.S. Citizens and eligible non-citizens) who qualify for a non-resident exemption under Assembly Bill 540 (AB 540) to receive certain types of financial aid such as: private scholarships funded through public universities, state administered financial aid, university grants, community college fee waivers, and Cal Grants. In addition, the California Dream Act, allows eligible students to pay in-state tuition at any public college in California.
https://www.csac.ca.gov/sites/main/files/file-attachments/california_dream_act_faq.pdf?1570034690
- **California grant application**– Must be completed by California residents who wish to be considered for a state grant and are pursuing a degree on a full-time or part-time basis.
- **College Board’s College Scholarship Service (CSS) Financial Aid Profile**– Certain colleges and universities also require this application, which provides them with additional information for assessing a student or family’s financial need. This application is provided and processed by The College Board and involves a fee. You may complete the application online at www.collegeboard.com.

For Applicants in Foster Care:

- **Chafee Grant**– If you are or were in foster care, **between the ages of 16 and 18**, and have financial need, you may qualify for up to \$5,000 a year for college or career and technical training. You do not have to pay this money back. You may also be able to use your grant to help pay for childcare, transportation and rent while you are in school. You can use your Chafee Grant at any eligible California college, university, or career/technical school, as well as schools in other states.
- To apply, (1) submit the **FAFSA** at www.fafsa.ed.gov. (2) submit the **California Chafee Grant Application** online at <https://chafee.csac.ca.gov/>
- After you have applied, the Commission will review your FAFSA and Chafee Grant Application. If the California Department of Social Services (CDSS) cannot verify your foster status, documentation, such as “Proof of Dependency Letter” from your Children’s Social Worker (CSW) may be required to establish that you were in foster care **between the ages of 16 and 18**. **For more information on this go to** <https://mygrantinfo.csac.ca.gov/fosteryouthapplication>

HUMAN TRAFFICKING 101

What is Human Trafficking?

Human trafficking involves the use of force, fraud, or coercion in exchange for labor, services, or a commercial sex act.

Causing someone under the age of 18 to engage in a commercial sex act, regardless of using force, fraud, or coercion is human trafficking under U.S. law. Human traffickers use various forms of force, fraud, and coercion to control and exploit victims. These forms include imposing of debt, fraudulent employment opportunities, false promises of love or a better life, psychological coercion, and violence or threats of violence.

The crime of human trafficking hinges on the exploitation of another person. People often falsely believe “human trafficking” implies victims must be moved from one place to another to qualify as a victim. Human trafficking does not require transportation to be considered a crime. It is a crime that can be committed against an individual who has never left his or her hometown.

Who are the Victims?

Human trafficking victims can be any age, race, gender identity, sex, ethnicity, nationality, immigration status, and socioeconomic class. In many cases, victims do not come forward to seek help because they are vulnerable, potential language barriers may exist, they have a fear of law enforcement, or they do not identify as a victim.

Human traffickers exploit many vulnerabilities to victimize people. Vulnerabilities for children can include a lack of safety at home from violence, abuse, and neglect; homelessness or runaway status; and a lack of proper care in the child welfare system. Other vulnerabilities for adults and children can include having a lack of trust in government institutions, economic hardship, isolation from family and/or community, and displacement from natural disasters.

Victims are found in legitimate and illegitimate industries, including primarily:

- **Sex Trafficking:** escort services, illicit massage services, outdoor sexual solicitation, residential brothels, bars and strip clubs, pornography production, personal sexual servitude, and livestreaming of sexual exploitation.
- **Forced Labor:** domestic work (such as housekeepers), traveling sales crews, restaurants, peddling and begging, agriculture (field/farm work), beauty services, construction, hotels, landscaping, entertainment, commercial cleaning services, manufacturing, fishing, mining, carnivals, forestry, healthcare, recreational facilities, and even criminal enterprises (such as illicit drug dealing).

DHS law enforcement alone identifies hundreds of girls, boys, women, and men as victims of human trafficking in the United States every year. The National Human Trafficking Hotline also receives thousands of contacts annually from people in areas all across the [United States](#).

How Do I Identify Human Trafficking?

Human trafficking is often “hidden in plain sight.” Recognizing the signs is the first step in identifying victims. No single indicator is proof that human trafficking is occurring. The indicators listed below are a few examples that may alert you to a potential human trafficking situation:

WORK CONDITIONS

Does the potential victim:

- Experience verbal or physical abuse (particularly from a supervisor), prevented from taking adequate breaks, made to work in unsafe conditions, or forced to meet daily quotas?
- Work excessively long and/or unusual hours?
- Accept a specific job but feels coerced or forced into a different job?
- Appear to be living at his or her place of work?
- Receive paychecks with negative balances or unreasonably low amounts for the pay period?

Is the employer or someone else:

- Creating debt for the potential victim or adding to a never-ending balance of debt?
- Processing payroll infrequently, not giving worker's compensation insurance outlays where mandated, or forcing the potential victim to transfer funds to an employer's account?
- Escorting the potential victim to the bank and/or using his or her banks accounts?
- Threatening the potential victim with deportation, arrest, or jail?
- In possession of the potential victim's identification, travel documents, money, or cell phone?
- Forcing, defrauding, or coercing the potential victim to engage in a commercial sex act?

BEHAVIOR OR PHYSICAL STATE

Does the potential victim:

- Act fearful, anxious, depressed, submissive, tense, or nervous particularly around their work or someone they know?
- Defer to another person to speak for him or her and avoid eye contact?
- Show signs of physical and/or sexual abuse, physical restraint, confinement, or torture?
- Show signs of being harmed or deprived of food, water, sleep, medical care, other life necessities, or personal possessions?

SOCIAL BEHAVIOR OF THE TRAFFICKER

Is someone else:

- Restricting the potential victim's contact with friends or family?
- Limiting the potential victim's social media use and/or stalking or monitoring their accounts?
- Preventing the potential victim from socializing or attending religious services?
- Preventing children from attending school and forcing them to work?
- Holding a large group in one place with poor conditions and limited space?
- Constantly watching or accompanying the potential victim?
- Threatening the potential victim or his or her family with harm if he or she leaves or quits work?
- Posting harmful content online about the potential victim to compel him or her to engage in a commercial sex act?

MINORS:

- Is someone under the age of 18 engaged in a commercial sex act?
 - Causing someone under the age of 18 to engage in a commercial sex act, regardless of using force, fraud, or coercion, is human trafficking under U.S. law.

What Should I Do Next?

If the answer is **YES** to any number of the above questions:



- Report suspected human trafficking to the Homeland Security Investigations Tip Line at 1-866-347-2423 or www.ice.gov/tips.
- Get help from the National Human Trafficking Hotline by calling 1-888-373-7888 or texting HELP or INFO to 233733 (BEFREE).
- If you have information on goods produced with forced labor destined for importation into the United States, provide it to CBP at www.eallegations.cbp.gov and HSI at ICE.ForcedLabor@ice.dhs.gov.

Remember:

- Human trafficking victims have experienced significant trauma and harm. Victims may be unable or prevented from getting help due to existing vulnerabilities. It is important to treat victims with care and respect, and get immediate, professional support to ensure a victim-centered and trauma-informed response.
- Visit DHS.gov/BlueCampaign for additional resources to combat human trafficking.
- Read the [DHS Strategy to Combat Human Trafficking, the Importation of Goods Produced with Forced Labor, and Child Sexual Exploitation](#).



These dramatized scenarios depict indicators of sex trafficking — a crime committed when a trafficker uses force, fraud, or coercion to compel another person to perform commercial sex acts. Human trafficking victims are often invisible because we do not recognize indicators of human trafficking. Identifying signs of human trafficking and reporting a tip may save a life.

	<p><u>Part 1: Mia's Story</u></p> <p>This 4-part animated video series depicts the experience of a young girl being trafficked through the lens of different individuals in her life. This first video depicts the trafficker grooming Mia into a human trafficking situation.</p>
	<p><u>Part 2: The Teacher</u></p> <p>Mia's teacher has noticed changes in her behavior and decides to ask additional questions in order to help her. Part two of our video series depicts how a teacher can recognize and respond to the signs of human trafficking.</p>
	<p><u>Part 3: The Parent</u></p> <p>Mia's mother learned more about human trafficking and who can be affected by it. She decides to share this information with Mia. Part three of our video series depicts the importance of talking to youth about exploitation and human trafficking.</p>
	<p><u>Human Trafficking Truck Stop Animated Video</u></p> <p>This video depicts a human trafficking scenario taking place at a truck stop and shares how truck stop employees and truck drivers can report it.</p>
	<p><u>Human Trafficking and Native Communities</u></p> <p>This video depicts what human trafficking can look like in Native communities including recruiting tactics used by traffickers. The video ends with a comprehensive overview of how to recognize and report human trafficking.</p>

NATIONAL HUMAN TRAFFICKING HOTLINE

CONTACT THE NATIONAL HUMAN TRAFFICKING HOTLINE

Do you **want to get out of the life?**
Are you being **forced to work** against your will?
Or **threatened or tricked** by your boss?
Do you know someone who may be?



CALL

1-888-373-7888



TEXT

"BeFree" (233733)



LIVE CHAT

HumanTraffickingHotline.org

- ✓ Get help.
- ✓ Report a tip.
- ✓ Find services.
- ✓ Learn about your options.

24/7 • Toll free • Confidential • 200+ languages

OPERATED BY
Polaris



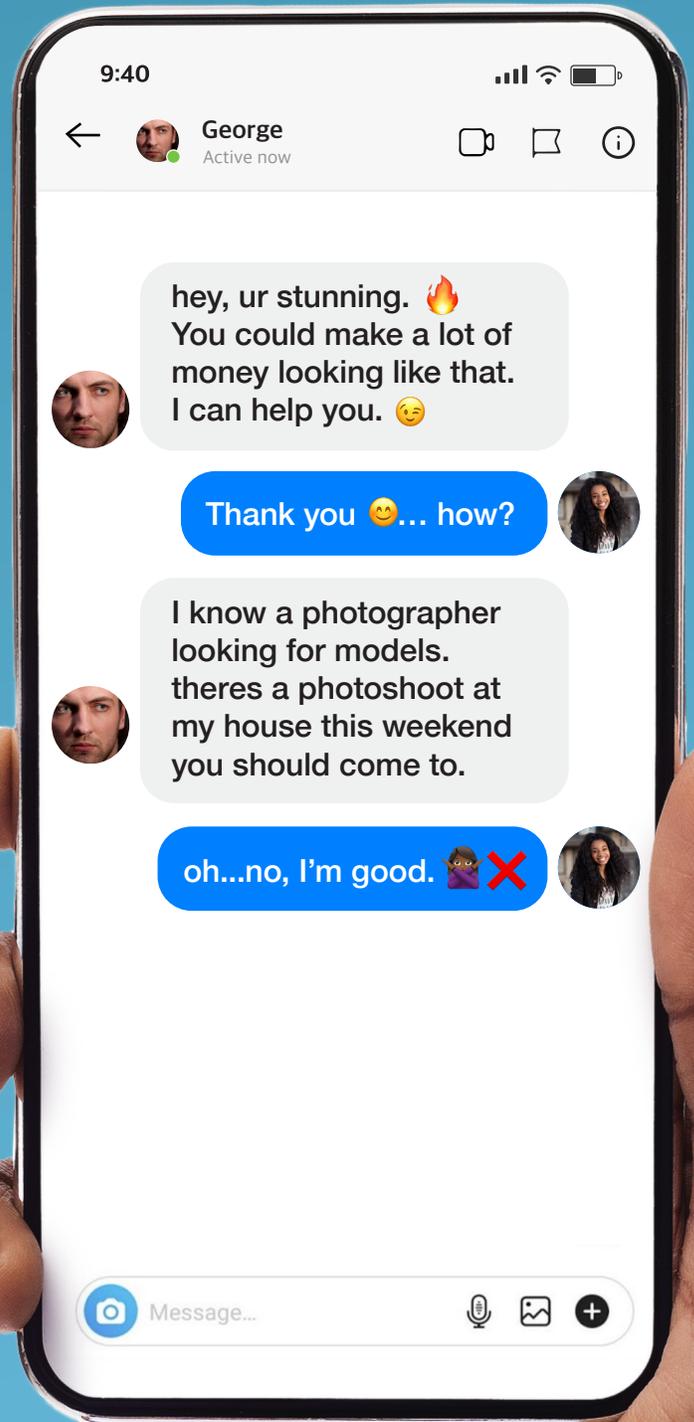
Polaris received \$1.75 million through competitive funding through the U.S. Department of Health and Human Services, Administration for Children and Families, Grant #90ZV0134-01-00. The project will be financed with 43.75% of federal funds and 56.25% (\$2.25 million) by non-governmental sources. The contents of this flyer are solely the responsibility of the authors and do not necessarily represent the official views of the U.S. Department of Health and Human Services, Administration for Children and Families.

YOU CAN SAY **NO**...

WHEN YOU
KNOW WHAT
EXPLOITATION
LOOKS LIKE.

Learn how to protect
yourself and others:

dhs.gov/bluecampaign/protect-yourself





consultation • support • referrals

Student & Family Wellness Hotline

Support with mental health, immunizations, health insurance, food and housing, enrollment, and more!



213.241.3840



askshhs.lausd.net



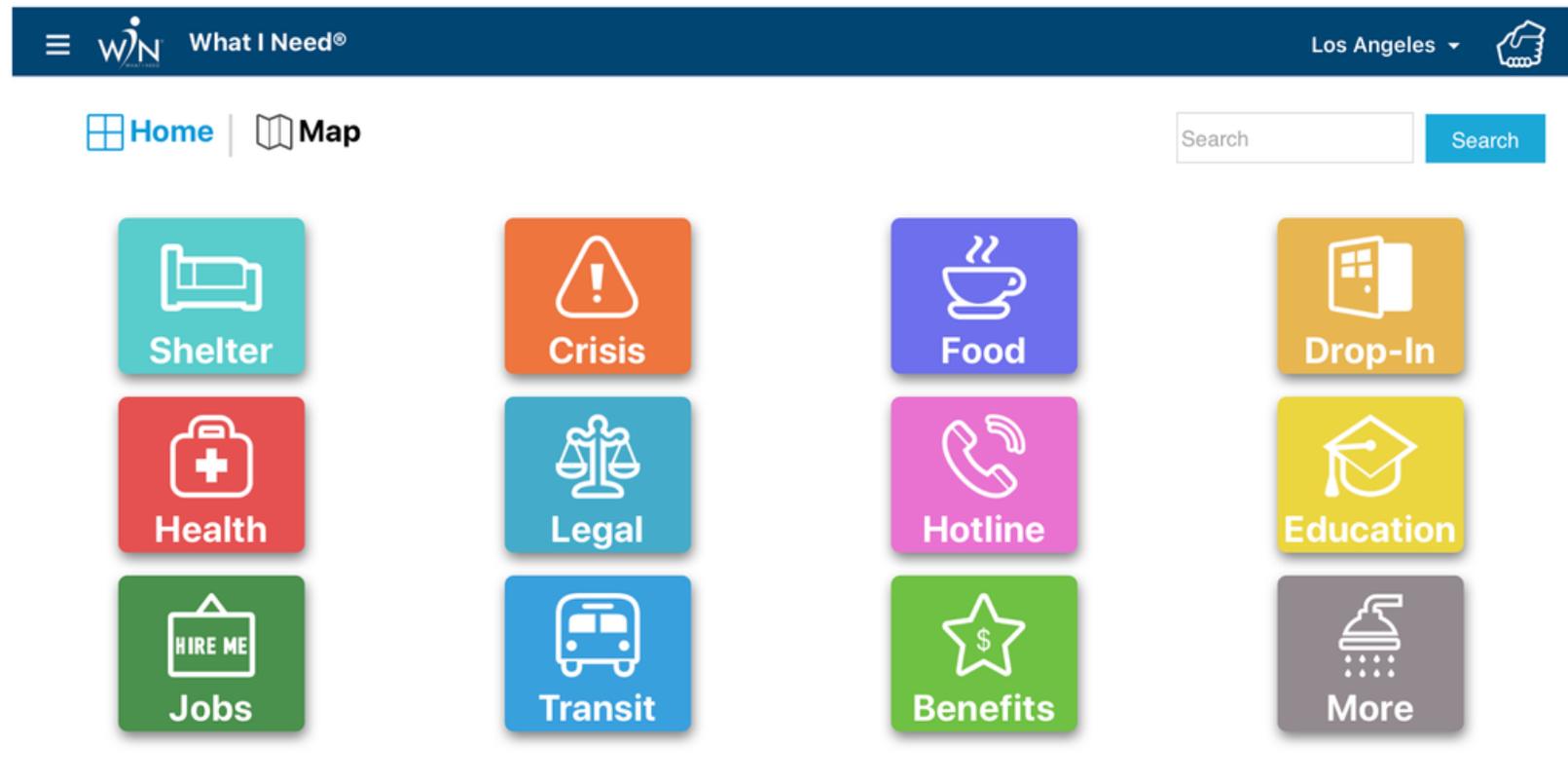
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Developed with the input of homeless youth and adults around LA County, the Free, Easy to Use WIN What I Need mobile app is available 24/7 and connects anyone who is searching for free or low-cost services to thousands of available helpful programs.

Available in English and Spanish, WIN™ is downloadable from the app stores (Search for WIN What I Need) and available for use on OCLA's website!

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SSS School Directory 2022-23

